

Strengthening Community Supports to Prevent Elder Abuse: Instructor Guidelines

Learning Objectives

- The intention of this course is to educate others on elder abuse, elder abuse prevention, and helpful resources.
- Here are some learning outcomes that the presenter should keep in mind:
 1. Participants will develop an understanding of elder abuse, including its types, signs, and reporting procedures.
 2. Participants will gain practical ideas and strategies to prevent elder abuse within their community.
 3. Participants will discover and utilize local resources and helpful tools, such as the Elder Abuse Guide for Law Enforcement (EAGLE) and Supports and Tools for Elder Abuse Prevention (STEAP) Initiative, to address and combat elder abuse effectively.

Presentation Outline

Introductory Slides (S1-S2) Customizable

- **TIP:** Share information about the agency you are from, the work you do, and what you're hoping to accomplish during your presentation.

Engaging Question (S3 OR S4)

- **TIP:** Consider these questions as conversation starters to spark some dialogue within the group. Guide the conversation towards addressing these questions:
 - *What community resources are available to address and prevent elder abuse?*
 - *(Response to shared scenario) What outcomes/solutions can be offered in these situations?*
- Slide 3 is intended for **in-person presentations**.
- Slide 4 is intended for **virtual presentations**.

Elder Abuse FAQs (S5-S13)

- **TIP:** Build off the slide's content and listed 'Speaker Notes,' and try to make these slides relevant to your audience and location.
- Consider referencing state-specific definitions of an older adult, elder abuse, types of elder abuse that are investigated, and mandated reporting. Verify here:
<https://eagle.usc.edu/state-specific-laws/>
- Here are some engaging questions to consider asking during these FAQ slides:
 - *Why do you think elder abuse is so underreported? What about in your community?*
 - *What are some community/institutional settings that elder abuse is commonly seen in?*
 - *When multiple types of abuse are occurring, which specific type of elder abuse do you think is often present?*
- **Handouts:**
 - Signs of Elder Abuse **Customizable**
 - <https://ncea.acl.gov/NCEA/media/STEAP-2021/Signs-of-Elder-Abuse-2021.pdf>
 - The Facts About Elder Abuse **Customizable**
 - <https://ncea.acl.gov/NCEA/media/STEAP-2021/Facts-About-Elder-Abuse-2021.pdf>

Reporting Resources (S14) **Customizable**

- **TIP:** Ask your audience for specific resource suggestions. If time permits, guide them how to utilize the resource locator tool.
- If you are unsure about who your local Adult Protective Services (APS) and Long-Term Care Ombudsman are, utilize the EAGLE Community Resource Referral Tool. Enter your location or ZIP code to complete the slide:
 - <https://eagle.usc.edu/law-enforcement-resources/community-resource-referral/>

5 Things Everyone Can Do to Prevent Elder Abuse (S15)

- **TIP:** Engage your audience with questions that help them brainstorm additional ways they can prevent elder abuse:
 - Are there local activities or initiatives that you think can be helpful towards elder abuse prevention?
- **Handout:** 5 Things Everyone Can Do to Prevent Elder Abuse **Customizable**
 - <https://ncea.acl.gov/NCEA/media/STEAP-2021/5-Things-Everyone-Can-Do-to-Prevent-Elder-Abuse-2021.pdf>

Resource Slides (S16-S18) Customizable

- Utilize EAGLE and STEAP slides as necessary and incorporate additional resource slides with information you believe would be beneficial for your audience.
- For additional slides on EAGLE or if you have any EAGLE-related questions, please contact us at eaglehelp@usc.edu.

Closing and Q&A (S19) Customizable

- **TIP:** Consider mentioning others in your community who helped make the training possible.
 - For example, did someone donate food for the training or offer the training space at no charge?
- Encourage presentation attendees to connect with your agency and share information about services/programs offered.
- Consider adding social media information for Twitter, Facebook, LinkedIn, Nextdoor App, and Instagram.
- Connect audience questions back to the main theme of your presentation.

Instructor Considerations**Determine the Purpose of the Presentation**

- Are you presenting this information as a lecture, or are you trying to cultivate group discussion on subject matter?

Delivering a Message

- What are the general themes that you want to communicate? How will you support these themes?
- Consider adding case scenarios to assist in message delivery.

Know Your Audience

- Consider audience members' experience with the subject matter. If you're unsure, make it a point to ask if anyone is familiar with elder abuse.
- Avoid actions or language that might isolate a person or group of people.

Working with PowerPoint

Helpful Links

- Downloading and merging slides with your own PowerPoint:
<https://support.microsoft.com/en-us/office/reuse-import-slides-from-another-presentation-c67671cd-386b-45dd-a1b4-1e656458bb86>
- Duplicating slide formatting onto newly added slides:
<https://support.microsoft.com/en-us/office/edit-and-re-apply-a-slide-layout-6f4338f8-555f-49cf-9835-6209be3c7b48>